

COURSE OUTLINE

SUBJECT: English as a New Language

GRADE: 6

Course description:

The Dobbs Ferry English Language Learning Program provides English instruction to students whose native language is not English, or who speak another language in their home. The ELL teacher screens newly entering students in grades 6 - 8 to determine the need for English language instruction. Students are placed in small groups where an emphasis is placed on improving oral, aural, reading, and writing skills in English. Students participate in language arts lessons in addition to receiving individualized instruction and activities from the teacher.

Anticipated student outcomes: By June, students in this class should be able to:

1. Improve their reading, writing, listening, and speaking scores on the New York State ESL Achievement Test (NYSESLAT), which is administered in May
2. Successfully read and write about several grade and language level-appropriate texts
3. Expand their conversational and academic vocabulary
4. Develop their listening, speaking, reading, writing, and cultural understanding of American English
5. Understand and participate in typical American cultural activities

Materials required or used:

Pencils, Black or Blue Pens, Highlighter
Bilingual Dictionary or App, English Language Dictionary or App
DFMS Planner (provided by DFMS), Journal (provided by teacher)

Criteria for grading:

Students are graded on their effort and participation in addition to their completion of class projects and assignments. Each student is expected to participate in class and work throughout the class period.

Opportunities for Enrichment:

T-Period: Check the schedule for Ms. Consiglio, or email: consiglios@dfsd.org. All students are invited to the Google Classroom page. Assignments, announcements and resources are available to students through the Google class page.

Outline developed by: English Language Learning Department Date: February 2025